

TYWLS Shared Outcomes
Humanities Revisions 2012-2013

In bold are the new Shared Outcomes the Humanities department has created for the school year 2012-13. Underneath are the remnants of our work from last school year.

Discern

- **View, read, and listen with focused attention to what matters.**
 - Acquire, understand and apply new vocabulary, including that which is content-specific.
 - Demonstrate ability to read and comprehend grade-level texts presented in a variety of genres.
 - Formulate and defend an argument, using multiple pieces of evidence.
 - Recognize how author's craft contributes to a piece of writing.
 - Determine the relevance and reliability of sources.
 - Examine closely and methodically, attending to easily overlooked details, logic, and patterns.

Conclude

- **Infer meanings, analyze information and develop valid ideas based on evidence and analysis.**
 - Interpret and analyze grade-level texts.

Communicate

- **Make ideas and information understood, mindful of audience, purpose, and setting.**
 - Produce organized writing
 - Apply vocabulary
 - Listen and respond to what others communicate
 - Demonstrate technological literacy

Argue

- **Build a case for and defend conclusions reached, based in sound logic and valid evidence.**
 - Formulate and defend an argument, using multiple pieces of evidence

Be precise

- **Accurately represent solutions, ideas, and language.**
 - Clarity and economy of language
 - Understand and apply the conventions of grammar

- Demonstrate knowledge of how language functions in different contexts for meaning and style

Collaborate

- **Work effectively with others to achieve common goals.**
 - Participate in a range of collaborative discussions and activities.

Plan

- **Make deliberate plans, reflect, and persevere in order to achieve goals.**
 - Use the writing process to develop and improve writing
 - Develop and clarify goals, and make deliberate plans for how to achieve them, (including seeking and obtaining feedback, assessing progress, and making adjustments as needed)

Create

- **Produce or develop a product for expression.**
 - Express yourself using a given genre.

Innovate

- **Develop new and helpful ways of looking at opportunities, challenges, and problems.**