

Name: _____

Noveno Grado

Spanish I

FaKebook/CaraLibro Project

OUTCOME	MS CRITERIA	ES CRITERIA
A. Communicate by greeting people and introducing yourself in Spanish (Oral/Written)	___ Writes greetings/courtesy words with correct spelling 1 2 3 4	___ Greets/responds to greetings to create conversational dialogues ___ Distinguishes b/t appropriate greetings for various times of day ___ Writes greetings/courtesy words with correct spelling/punctuation
B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)	___ Distinguishes between sing./plural nouns ___ Distinguishes between masc./fem. nouns ___ Distinguishes between sing./plural adjectives ___ Distinguishes between masc./fem. Adjectives	___ Uses correct subject/verb agreement (sing./plural) ___ Uses correct subject/verb, noun/adj, and article/noun agreement in complete sentences
C. Discern to address people in Spanish; identify context appropriate subject pronouns in Spanish (Oral/Written)	___ Writes the subject pronouns correctly Uses different subject pronouns 1 2 3 4	___ Always distinguishes between él/el and tú/tu. ___ Distinguishes and uses correctly usted and ustedes
F. Communicate using unit vocabulary (Oral/Written)	___ Writes MS the adjectives correctly Uses different adjectives pronouns 1 2 3	___ Writes ES adjectives correctly (including accents) 4 5
G. Create questions/answers in Spanish (Oral/Written)	___ Recalls the interrogative words (written) ___ Uses correct word order when asking/answering questions (written) 1 2 3	___ Uses the correct punctuation when writing questions (question marks, accent marks) ___ Uses correct word order when asking/answering questions ___ Distinguishes between singular/plural and masculine/feminine forms of interrogative words (Cual/cuales, cuanto/cuántos/cuántas) ___ Includes accents in the question words.
H. Be precise when conjugating – AR, -ER, and -IR verbs (Oral/Written)	___ Recalls the correct conjugations for –AR, -ER, and –IR verbs (written) ___ Uses correct subject/verb agreement Uses different –AR, -ER, and –IR verbs 1 2 3 4 5 6	___ Identifies appropriate contexts for using Usted/Ustedes verb conjugations
J. Discern appropriate uses of SER and ESTAR (Oral/Written)	___ Conjugates the verb SER correctly ___ Conjugates the verb ESTAR correctly ___ Identifies general reason for using SER (permanent) or ESTAR (temporary) Uses SER Uses ESTAR 1 1 2 2 3 3 4 4	___ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)
K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written)	___ Writes the possessive adjectives correctly Uses different possessive adjectives 1 2 3 4 5	___ Uses correct form of possessive adjective “our” (masc./fem./sing./plural) ___ Distinguishes between tú (subject pronoun)/tu (possessive adjective)
M. Be precise when conjugating irregular verbs in the present tense (Oral/Written)	___ Conjugates TENER correctly (written) Uses TENER 1 2 3	___ Conjugates TENER correctly (written)