

What Does it Mean to Be American? Text Analysis

Name: _____

Period: _____

Directions:

1. Select a variety of texts from the Text table.
2. Annotate as you read (discern- underline, and conclude- write in the margins what the underlined text says about “being American”)
3. Fill out the attached charts for three different genres.
4. Staple the three texts to this packet as part of your evidence
5. Hand in this packet at the start of class Friday!

Rubric

Discern: View, read, and listen with focused attention to what matters. (This may be shown through annotation, journal entries, class discussion, conferences and/or observation.)

MS: Shows a basic understanding of the text.

ES: Examines the text closely, making inferences that display a sophisticated understanding of the text

NY:

Conclude: Infer meanings, analyze information and develop valid ideas based on evidence and analysis.

MS: Forms a conclusion using the ideas from the text

ES: Develops sophisticated conclusions based textual evidence and inferences

NY:

TEXT 1 Title:

Author:

Genre:

<u>Discern</u> (What lines, quotes, moments or details jumped out to you?)	<u>Conclude</u> (What do these lines “say” about what it means to be American?)
Quote:	Conclusion:
Quote:	Conclusion:

TEXT 2 Title:

Author:

Genre:

<u>Discern</u> (What lines, quotes, moments or details jumped out to you?)	<u>Conclude</u> (What do these lines “say” about what it means to be American?)
Quote:	Conclusion:
Quote:	Conclusion:

TEXT 3 Title:

Author:

Genre:

<u>Discern</u> (What lines, quotes, moments or details jumped out to you?)	<u>Conclude</u> (What do these lines “say” about what it means to be American?)
Quote:	Conclusion:
Quote:	Conclusion:

REFLECTION: After reading all of these texts, what is your current thinking about what it means to be American? Has it changed?