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DEADLINES

- 1. At least one draft shared with Christy by May 31st
- 2. Final essay(s) completed by June 7th

Evidence:

- 1. The College Essay Writing Process folder- both digital and physical, including evidence of brainstorming, studying the genre, drafting, revising and peer conferencing (June 7 but checked all along)
- Draft Essay (May 31)
 Final Essay (June 7)
- 4. Engagement in The Writing Process through Observation and Conferences (every day)

Shared Outcome: PLAN					Class Obse	rvations	
Outcome Target:	Meets Standards	Exceeds Standards		Date/ Rating & Notes	Date/ Rating & Notes	Date/ Rating & Notes	Date/ Rating & Notes
Uses the writing process to develop and improve writing	Evidence is present that you engage in and use the writing process to develop and improve your writing on a consistent basis.	You use the writing process to develop and improve writing, which is clear in your evidence and daily writing practice. The revision phase includes mindful revisions based on feedback and self-reflection					

Shared Outcome: PLAN				College Essay
Outcome Target:	Meets Standards	Exceeds Standards		Rating and Notes
Creates appropriate plans and follows them in a timely manner with attention to deadlines	Observed work sessions and planning materials demonstrate an attempt to engage/complete all elements of assignment at an appropriate pace/on time.	Observed work sessions and planning materials demonstrate a thorough attempt to thoroughly engage/complete all elements of assignment at an appropriate pace/on time.		

	Shared Outcome: CREAT	College Essay	
Outcome Target:	Meets Standards	Exceeds Standards	Rating and Notes
Express an idea using the features of a given genre	Follows the features of this genre to create a product ——You experiment with the tools of writing (i.e tone, figurative language, sensory description, dialogue, etc) that writers of this genre employ. ——You describe a defining moment	Manipulates the features of the genre to create a product of original expression —You have a clear defining moment that is expressed through thoughtful reflection and description —You may take risks with your writing or topic —Your college essay is an original expression that communicates an important aspect of who you are as a person through storytelling techniques	

	Shared Outcome: COMMUNI	College Essay	
Outcome Target:	Meets Standards	Exceeds Standards	Rating and Notes
Skillfully and purposefully organizes writing	Demonstrates a general or basic plan of organization. Ideas and information are ordered in a logical manner within and across paragraphs	The order, structure, or presentation of information is woven together narratively, as if it were a story that compels the reader to move through the text.	

	Shared Outcome: COMMUN	College Essay	
Outcome Target:	Meets Standards	Exceeds Standards	Rating and Notes
Uses language to communicate with clarity	Communicates an abundance of information or text clearly by choosing words deliberately and eliminating repetitive words or phrases.	Replaces vague words with specific ones, and masterfully combines sentences, with attention to removing superfluous words.	

Shared Outcome: BE PRECISE	College Essay
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Outcome Target:	Meets Standards	Exceeds Standards	Rating and	Notes
Demonstrates control of mechanics through sentence construction	Uses grammatically accurate sentences to communicate ideas and conclusions. ——Maintains tense consistency. (All in the past or all in the present. Most likely all in the past.)	Uses both simple and complex grammatically accurate sentences to progress ideas and meaning. ——Uses punctuation purposely to facilitate the reader's understanding. ——Maintains tense consistency.		

Self Reflection and Notes: